CONGO MISSION NETWORK



THE VALUE OF EDUCATION, ESPECIALLY FOR GIRLS

PRESENTING: REV. CHERYL **BARNES** AFRICA AREA COORDINATOR **PRESBYTERIAN** WORLD MISSION

## THE STARFISH STORY



## THE SCOPE OF THE CALL

- Improve quality of instruction by supporting training of teachers and administrators, including those with special needs; increasing the availability of educational materials, and sharing best practices.
- Safeguard the rights of children through development and implementation of a CCAP Child Protection Policy and training of teachers and the children themselves in their rights. Early childhood education and educational services for special needs children will be strengthened and expanded.
- Facilitate the retention of girls in schools and encourage the education and empowerment of girls.

Born a slave near Gainesville, Alabama in 1838, Maria Fearing learned to read and write at age thirty-three and worked her way through the Freedman's Bureau School in Talladega to become a teacher. At age fifty-six she went to the Congo, where for more than twenty years she worked as a Presbyterian missionary and eventually established the Pantops Home for Girls.



- Malawian schools are chronically under-staffed and over-crowded
- Student: Teacher ratio is often as high as 100:1
- Basic literacy and numeracy skills are the lowest in the region
- Primary school dropout rate is 40%

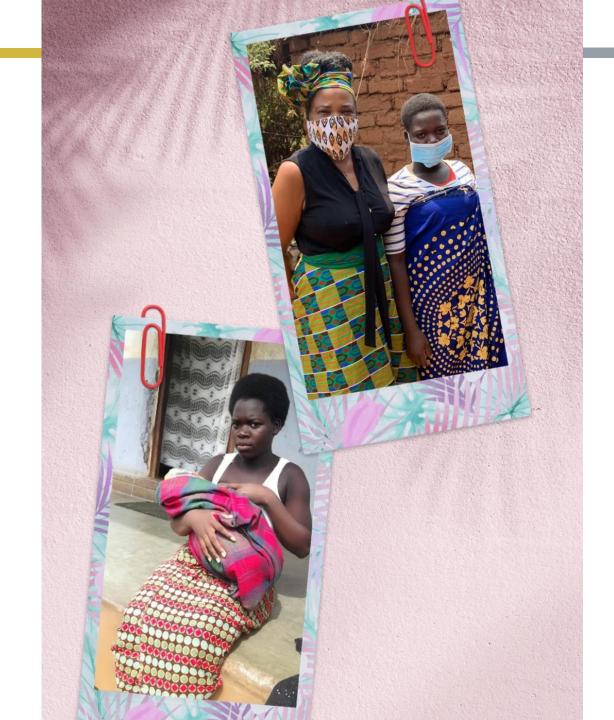


## COVID CHANGED EVERYTHING









EDUCATE OUR GIRLS
52 GIRLS WERE SELECTED TO RECEIVE
SCHOLARSHIPS THE FIRST YEAR. THE EOG
PROJECT CONTINUED TO FUND THE GIRLS IN
2022 AND 2023.

THE PROGRAM CONTINUES TO EXPAND TO COVER ADDITIONAL STUDENTS WHO ARE ORPHANED OR WHOSE FAMILIES HAVE SEVERE HARDSHIPS.



IT IS SAID THAT IF YOU EDUCATE A BOY YOU EDUCATE AN INDIVIDUAL, AND IF YOU EDUCATE A GIRL YOU EDUCATE A COMMUNITY. WE MUST IMPLEMENT AND EXPAND PROGRAMS THAT ADDRESS THE RETENTION OF GIRLS, FINANCIALLY SUPPORTS THE READMISSION TO SCHOOL FOR GIRLS WHO HAVE BECOME MOTHERS, AND **ENCOURAGE FAMILIES TO EDUCATE** THEIR GIRLS.





## FAMILY + COMMUNITY + STAKEHOLDERS' ENGAGEMENT = COLLECTIVE IMPACT

EFFECTIVE, SUSTAINABLE IMPROVEMENTS IN EDUCATION REQUIRES STRONG RELATIONSHIPS, REAL-TIME FEEDBACK AND LONG-TERM OWNERSHIP FROM EVERY SECTOR IN THE COMMUNITY.

The size of your dreams must always exceed your current capacity to achieve them. If your dreams do not scare you, they are not big enough

**Ellen Johnson Sirleaf** 

WITH GOD ALL
THINGS ARE POSSIBLE!

